10

Confusion, Dementia, and Alzheimer's Disease

| 1. Discuss confusion and | delirium |
|--------------------------|----------|
|--------------------------|----------|

Short Answer

| 1. | can take when helping care for a client who is confused? |
|----|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 2. | Name four possible causes of delirium. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| - | |

2. Describe dementia

Multiple Choice

- The ability to think logically and quickly is called
 - (A) Cognition
 - (B) Dementia
 - (C) Awareness
 - (D) Respiration
- 2. When a person has cognitive impairment, that means her _____ are affected.
 - (A) Blood pressure readings and ambulatory abilities
 - (B) Motor skills and fine motor skills
 - (C) Concentration and memory
 - (D) Diet choices and exercise abilities
- 3. Home health aides can help clients by
 - (A) Doing as much as possible for them
 - (B) Encouraging them to make lists of things to remember
 - (C) Reminding them every time they forget something
 - (D) Telling them to think as hard as they can
- 4. The most common cause of dementia is
 - (A) Lewy body dementia
 - (B) Alzheimer's disease
 - (C) Reproductive cancers
 - (D) Chronic obstructive pulmonary disease

3. Describe Alzheimer's disease and identify its stages

True or False

1. ____ A person with Alzheimer's disease is usually able to continue using skills that he used often during his lifetime.

| 56 | | Name: . | |
|-------------|---|---------|--|
| | | | |
| 2 | Each person with Alzheimer's disease shows the same symptoms at the same times during their lives. | 3. Wor | k with the symptoms and behaviors d. |
| 3 | An HHA should perform as many activities as possible for clients with Alzheimer's disease. | | |
| 4 | Alzheimer's disease cannot be cured. | | |
| 5 | Most people who have Alzheimer's disease will eventually be dependent on others for care. | | |
| | ify personal attitudes helpful g for clients with Alzheimer's | 4. Wor | k as a team. |
| attitude is | swer of the following, briefly describe why each s helpful when caring for clients with r's disease. | | |
| 1. Don | ot take things personally. | | ware of difficulties associated with giving. |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 2. Be er | npathetic. | 6. Wor | k with family members. |
| | *************************************** | | |
| | | | |

7. Remember the goals of the care plan.

| Name: | 3/ |
|--|---|
| | |
| 5. List strategies for better communication with clients with Alzheimer's disease Short Answer Read each scenario below and state an appropriate response. 1. Mrs. Hays, a client with AD, has awakened from her nap and does not recognize her room or anyone around her. | 4. Makayla is helping Mr. Collins get ready to eat dinner with his family. Makayla asks him to put his shoes on, but Mr. Collins does not understand what Makayla wants him to do. |
| | |
| 2. Makayla, an HHA, has been trying to give Mr. Collins, a client with AD, a bath. Mr. Collins has become agitated and is asking Makayla "Who are you?" over and over again, although Makayla has already identified herself twice. | Multiple Choice 5. When communicating with a client with Alzheimer's disease, the HHA should (A) Quietly approach the client from behind. (B) Stand as close as possible to the client. (C) Communicate in a loud area to help cheer up the client. (D) Speak slowly, using a lower voice than normal. |
| 2. Mrs. House has been telling Makayla a story | 6. If a client is frightened or anxious, which of the following should the HHA do? (A) Check her body language so that she does not appear tense or hurried (B) Turn up the television or radio to try to distract the client (C) Use complex, longer sentences to calm the client (D) Give multiple instructions at one time so that the client has something to process |
| 3. Mrs. Hays has been telling Makayla a story about her niece. She is showing her a necklace that her niece gave her as a gift. She is having trouble remembering the word necklace and is getting upset. | 7. If a client perseverates, this means he is (A) Repeating words, phrases, questions, or actions (B) Suggesting words that sound correct (C) Hallucinating (D) Gesturing instead of speaking |

| 58 Name: | |
|----------|--|
|----------|--|

- 8. If the client does not remember how to perform basic tasks, the HHA should
 - (A) Do everything for him
 - (B) Break each activity into simple steps
 - (C) Skip explaining each activity
 - (D) Say "don't" as often as the HHA feels is necessary

| 6. | Explain | general | princip | les that | will | help |
|----|-----------|----------|---------|----------|------|------|
| as | sist clie | nts with | person | al care | | |

Short Answer

| 1. | What three principles will help home health aides give clients with dementia the best personal care? |
|----|--|
| | |
| _ | |
| | |

7. List and describe interventions for problems with common activities of daily living (ADLs)

Short Answer

For each of the following statements, write G if the statement is a good idea for clients with Alzheimer's disease or B if the statement is a bad idea.

| 1. | Use nonslip mats, tub seats, and |
|----|--------------------------------------|
| | handholds to ensure safety during |
| | bathing. |

- Always bathe the client at the same time every day, even if the client does not want to do it.
- 3. ____ Break tasks down into simple steps, introducing one step at a time.
- Do not attempt to groom the client; people with Alzheimer's disease usually do not care about their appearance.

| 5 | Choose clothes that are simple to put on. |
|---|--|
| 6 | If the client has urinary incontinence, do not give her fluids because it makes the problem worse. |
| 7 | Mark the bathroom with a sign as a reminder of when to use it and where it is. |
| 8 | Check the skin regularly for signs of irritation. |
| 9 | Follow Standard Precautions when caring for the client. |
| 10 | Do not encourage exercise as this will make the client more agitated. |
| 11 | Serve finger foods if the client tends to wander during meals. |
| 12 | Schedule meals at the same time every day. |
| 13 | Serve new kinds of foods as often as possible to stimulate the client. |
| 14 | Put only one kind of food on the plate at a time. |
| 15 | Use plain white dishes for serving food. |
| 16 | Do not encourage independence as this can lead to aggressive behavior. |
| 17 | Reward positive behavior with smiles and warm touches. |
| Short Ans For each d that the ch and describ | nd describe interventions for a difficult behaviors related to er's disease wer description below, identify the behavior ient with Alzheimer's disease is exhibiting, the one way of dealing with it. ejer gets upset at about nine o'clock night. He repeatedly asks for snacks or |
| | s and refuses to go to bed. |

10

59

3. Mrs. Martin gets very upset every time she sees the president on television. She yells at the screen and tells everyone what a poor state our country is in.

2. Mr. Noble is playing chess with a friend who is visiting. Mr. Noble becomes angry when he loses the game. He shoves his friend and when the HHA approaches them, he tells

her he is going to hit her.

Name:

4. Ms. Desmond used to enjoy talking to people and reading, but lately she does not seem to enjoy anything. She sleeps most of the day and never talks to anyone unless she is asked to.

6. Mrs. Calderon tells her HHA that her husband just called her on the phone. She says he is coming to pick her up and they are going to dinner at the restaurant where they went on their first date. The HHA knows that her husband has been dead for several years, and their favorite restaurant has long since closed down.

Confusion, Dementia, and Alzheimer's Disease

Name: _____

9. Describe creative therapies for clients with Alzheimer's disease

Short Answer

For each situation described below, identify the therapy that the home health aide is using.

- Ms. Lee's husband died 10 years ago and she misses him very much. Imani, an HHA who works with her, always asks about her life with her husband and what it was like.
 Ms. Lee seems to enjoy telling Imani stories about what they did when they were young and how happy she was when they were together.
- 2. Mr. Elking tells Imani that he has a date with Rose, the pretty girl who lives across the street. He is going to take her dancing and out to a movie. Imani knows that Rose lived in his neighborhood when he was a teenager and that he has not seen her for decades. Mr. Elking rarely gets out of bed. Instead of correcting him, Imani asks him what kind of movie they are going to see and what he thinks he should wear.
- 3. Mr. Tennant sometimes gets depressed, especially in the evenings. Imani knows that he loves classical music, so she starts playing it for him in the evenings a little before he usually starts feeling sad. He sorts through albums and places them in stacks.

10. Discuss how Alzheimer's disease may affect the family

Short Answer

1. Why might families of people who have AD have a difficult time?

| 2. | What two major resources affect the abili of clients' families to cope with AD? |
|----|---|
| | |
| | |
| | |